

**Lyons Mill Elementary  
Community School Progress Summary 2020-2021  
Mrs. Linda Macleod, Principal**

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:**  
LMES creates a safe, healthy, and nurturing atmosphere which fosters collaborative partnerships among students, teachers, families and community members. Our diverse learners are empowered to build 21st century learning skills by regaining, engaging and relevant student-centered learning while integrating research based resources. We inspire each other to be life-long learners who are caring productive citizens of a dynamic global community.

**ACTION STEPS**

**Culture**

**Action Step(s):**

1. Administrative team will implement a culture of high expectations, support and coaching.
2. Informal observations and coaching conversations will be the norm.  
Administrative team will strive to be courageous, persistent and effective in confronting and resolving racial and cultural issues that impact everyone but disproportionately impact the academic and social emotional success of students of color.
3. Administrative team will set clear expectations for the implementation of the **Bridges math curriculum** and the **Elements of Effective Instruction**

**Mathematics**

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

1. Fully implement **Bridges math curriculum** in Grades K-2, and Number Corner in Grades 3-5 including all instructional materials and on-going, intensive professional learning,
2. Implement the **Elements of Effective Instruction**

**Literacy**

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

1. Fully implement **BCPS ELA curriculum** including shared learning, phonics in Grades K-3, word study in Grade 4-5, Guided Reading, and Writers Workshop.
2. **Authentic literacy** –Across all content areas, teacher will use purposeful reading, writing, and discussion as the primary modes of learning both content and thinking skills.
3. Implement the **Basic Elements of Effective Instruction**

**Safe and Secure Environment**

**Action Step(s):**

1. Implement a process for planning implementing and reflecting upon accessible instruction that promotes equity for students and their learning irrespective of the background and abilities of the student.
2. Bring together and provide on-going professional development for an LMES Equity team.
3. Increase the attendance rate for students with an IEP. (Decrease the chronic absent rate from 34% to 20%), by implementing an SEL/attendance team that meets twice a month to monitor and support students who are not “engaged” or attending.